

Length Lookers

Students compare real classroom objects and circle longer or shorter.

K.MG.1.a.i "Use direct comparisons to compare, describe, and justify the: lengths of two objects using the terms longer or shorter;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a	same	longer	shorter
b	longer	same	shorter

2 COMPARE MORE

a	shorter	longer	same
b	same	longer	shorter

HOW TO RUN THIS PAGE

Gather the named classroom items before beginning. For each comparison, line up one end of both objects, then have students circle a length word and explain aloud that they looked at which object reached farther.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK AND CIRCLE

SAY "Watch me line up one end of the two objects for each row. Listen to the question, circle one word, and be ready to tell how you know."

ROW	SAY	STUDENTS CIRCLE
a	I lined up a pencil and a small eraser. Which word tells about the pencil compared to the eraser?	longer
b	I lined up a small paper clip and a glue stick. Which word tells about the paper clip compared to the glue stick?	shorter

PART 2 • COMPARE MORE

SAY "Watch where the ends begin as I line up each pair. Listen to each question, circle one word, and tell why you chose that word."

ROW	SAY	STUDENTS CIRCLE
a	I lined up a small paper clip and the long side of a sheet of paper. Which word tells about the paper clip compared to the paper?	shorter
b	I lined up a classroom door and a classroom book. Which word tells about the door compared to the book?	longer

WHAT TO ACCEPT

Answers are longer, shorter, shorter, longer. Accept an oral justification such as, "I lined up the ends, and it reached farther," or "It did not reach as far."