

Hand Height Hunt

Students directly compare two hand shapes and choose taller or shorter.

K.MG.1.a.ii "Use direct comparisons to compare, describe, and justify the heights of two objects using the terms taller or shorter;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH AND CIRCLE

a	taller	shorter	same
b	shorter	same	taller

2 MAKE AND CIRCLE

a	same	taller	shorter
b	taller	shorter	same

HOW TO RUN THIS PAGE

Model the hand comparison with your wrists side by side so children can directly see which hand reaches higher. Children circle a height word, then explain what they noticed using taller or shorter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH AND CIRCLE

SAY "Watch my hands. For each question, circle one word, then tell me what you saw that helped you decide."

ROW	SAY	STUDENTS CIRCLE
a	My wrists are side by side. My left hand is a fist, and my right hand has one finger pointing up. Which word tells how my right hand compares to my left hand? Read the words with me: taller, shorter, same. Which word will you circle?	taller
b	My wrists are side by side. My left hand is a fist, and my right hand has one finger pointing up. Which word tells how my left hand compares to my right hand? Read the words with me: shorter, same, taller. Which word will you circle?	shorter

PART 2 • MAKE AND CIRCLE

SAY "Make the hand shapes I say and hold your wrists side by side. Look at both hands before you circle a word, then tell a partner what you noticed."

ROW	SAY	STUDENTS CIRCLE
a	Make a fist with one hand. On your other hand, point one finger up. Which word tells how your finger-up hand compares to your fist hand? Read the words with me: same, taller, shorter. Which word will you circle?	taller
b	Keep one hand as a fist and one hand with one finger up. Which word tells how your fist hand compares to your finger-up hand? Read the words with me: taller, shorter, same. Which word will you circle?	shorter

WHAT TO ACCEPT

Accept the circled answers in order: taller, shorter, taller, shorter. Accept an oral justification such as, "The finger-up hand reaches higher than the fist," or "The fist does not reach as high as the finger-up hand."