

Time Watchers

Teacher-led direct comparisons of how long events last.

K.MG.1.a.v "Use direct comparisons to compare, describe, and justify the: amount of time spent on two events using the terms longer or shorter."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WATCH TIME _____

a	longer	shorter	same
b	shorter	same	longer
c	same	longer	shorter

2 TELL WHY _____

a	shorter	longer	same
b	same	shorter	longer
c	longer	shorter	same

HOW TO RUN THIS PAGE

Perform each pair of events at a steady pace so children can watch both events. After each child circles a word, ask the child to point to the mark and explain which event took more or less time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WATCH TIME

SAY “Watch both events before you circle. After you circle, point to your word and tell a partner why you chose it.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me tap a pencil on the desk while I count to 2. Then watch me tap the pencil while I count to 5. Did the first tapping take longer, shorter, or the same amount of time? Circle one word.	shorter
b	Watch me clap while I count to 6. Then watch me clap while I count to 3. Did the first clapping take longer, shorter, or the same amount of time? Circle one word.	longer
c	Watch me hold up a book while I count to 5. Then watch me hold up the book while I count to 2. Did the first book hold take longer, shorter, or the same amount of time? Circle one word.	longer

PART 2 • TELL WHY

SAY “Watch the two events, then circle the word that tells about the event I ask about. Use words such as more time or less time when you tell why.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me wave one hand while I count to 2. Then watch me wave one hand while I count to 4. Did the first waving take longer, shorter, or the same amount of time? Circle one word.	shorter
b	Watch me turn book pages while I count to 3. Then watch me turn book pages while I count to 6. Did the second page turning take longer, shorter, or the same amount of time? Circle one word.	longer
c	Watch me tap a pencil on the desk while I count to 5. Then watch me tap the pencil while I count to 3. Did the second tapping take longer, shorter, or the same amount of time? Circle one word.	shorter

WHAT TO ACCEPT

Part 1 answers are shorter, longer, longer. Part 2 answers are shorter, longer, shorter. Accept an oral justification that identifies the event taking more time or less time, including a point to the observed event.