

Shape Turnaround

Students identify and match four common shapes after turning the page.

K.MG.2.a "Identify and name concrete and pictorial representations of circles, triangles, squares, and rectangles regardless of their orientation in space."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SHAPES

a			
b			
c			

2 MATCH SHAPES

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look before marking. Have students turn their papers as the scripts say, so they notice that a shape keeps its name when its position changes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SHAPES

SAY “For each row, turn your paper the way I say. Listen for the shape name, then circle the shape you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Turn your paper sideways. Which shape is a circle? Circle it.	circle
b	Turn your paper upside down. Which shape is a rectangle? Circle it.	rectangle
c	Turn your paper sideways the other way. Which shape is a square? Circle it.	square

PART 2 • MATCH SHAPES

SAY “Turn your paper upside down. Draw a line from each shape on the left to the same shape on the right.”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Accept the circled circle in row 1, rectangle in row 2, and square in row 3. In the matching part, accept lines connecting each shape to the same shape, even if the student turns the paper differently.