

Shape Spotters

Students listen for a named shape and circle its example among nonexamples.

K.MG.2.d "Distinguish between examples and nonexamples of identified plane figures (circles, triangles, squares, and rectangles)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a			
b			
c			

2 SHAPE HUNT _____

a			
b			
c			

HOW TO RUN THIS PAGE

Read each row aloud, naming the shapes from left to right before asking the question. Students show that they can tell circles, triangles, squares, and rectangles apart from other plane shapes by circling the named shape.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Look at each row. I will name the shapes, then ask you a question. Circle one shape in each row.”

ROW	SAY	STUDENTS CIRCLE
a	In this row, I see an oval, a circle, and a triangle. Which shape is a circle? Circle it.	circle
b	In this row, I see a rectangle, a hexagon, and a triangle. Which shape is a triangle? Circle it.	triangle
c	In this row, I see a square, an oval, and a diamond. Which shape is a square? Circle it.	square

PART 2 • SHAPE HUNT

SAY “Keep looking carefully at the shape in each space. Listen to the shape names and circle the shape I ask for.”

ROW	SAY	STUDENTS CIRCLE
a	In this row, I see a triangle, an oval, and a rectangle. Which shape is a rectangle? Circle it.	rectangle
b	In this row, I see a circle, a pentagon, and a square. Which shape is a circle? Circle it.	circle
c	In this row, I see a trapezoid, a triangle, and a circle. Which shape is a triangle? Circle it.	triangle

WHAT TO ACCEPT

Accept one circled shape per row: circle, triangle, square, rectangle, circle, triangle. Accept a clear circle around the correct shape, even if it touches the cell border.