

Shape Spotters

Students identify shapes by their names and features.

K.MG.2 "The student will identify, describe, name, compare, and construct plane figures (circles, triangles, squares, and rectangles). Identify and name concrete and pictorial representations of circles, triangles, squares..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH NAMES _____

	•	•	rectangle
	•	•	circle
	•	•	square

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to circle one shape. Then read the shape names in the matching section and have students draw lines. Listen for students using words such as sides, corners, round, and curved as they talk about the shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the shapes in each row. Listen to my question, then circle one shape in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has 3 sides and 3 corners? Circle it.	triangle
b	Which shape is round and curved all the way around? Circle it.	circle
c	Which shape has 4 sides and 4 corners, with 2 long sides and 2 short sides? Circle it.	rectangle

PART 2 • MATCH NAMES

SAY “Look at the shapes on the left. I will read the shape names on the right. Draw a line from each shape to its name.”

- **circle** matches **circle**
- **square** matches **square**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Circle-row answers are triangle, circle, and rectangle. Accept matching lines from circle to circle, square to square, and rectangle to rectangle.