

Calendar Tool Hunt

Students identify a calendar and connect tools to what they measure.

K.MG.3.a "Identify a calendar as a tool used to measure time."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Calendar	Clock	Ruler
b	Clock	Calendar	Ruler
c	Ruler	Clock	Calendar

2 MATCH TOOLS _____

Calendar	•	•	Hours
Clock	•	•	Length
Ruler	•	•	Days

HOW TO RUN THIS PAGE

Read every printed choice and question aloud while students mark the page. Students show the skill by selecting the tool that tracks days and by matching tools to what they measure.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words and each question. Which word names the tool in the question? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	The words are calendar, clock, and ruler. Which tool helps you keep track of the days in a month? Circle it.	Calendar
b	The words are clock, calendar, and ruler. Which tool helps you find the date? Circle it.	Calendar
c	The words are ruler, clock, and calendar. Which tool helps you see what day comes next? Circle it.	Calendar

PART 2 • MATCH TOOLS

SAY “I will read the words in both columns. Each tool matches one word that tells what it helps measure. Which word matches each tool? Draw a line to show your matches.”

- **Calendar** matches **Days**
- **Clock** matches **Hours**
- **Ruler** matches **Length**

WHAT TO ACCEPT

Part 1 answers are Calendar in the first, second, and third positions. Part 2 matches Calendar to Days, Clock to Hours, and Ruler to Length.