

Calendar Time Trail

Teacher-led practice with calendar tools, weeks, years, days, and months.

K.MG.3 "The student will describe the units of time represented in a calendar. Identify a calendar as a tool used to measure time. Name the days of the week and state that there are seven days in one week..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	calendar	ruler	clock
b	month	week	year
c	week	month	year

2 DRAW LINES _____

Tuesday	•	•	month
Sunday	•	•	Wednesday
April	•	•	Monday

HOW TO RUN THIS PAGE

Read each prompt aloud and let students mark their own pages. Students identify calendar time units, connect days in order, and sort a month from days of the week.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Circle one answer for each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which tool can show days, weeks, and months: calendar, ruler, or clock? Circle it.	calendar
b	Which has seven days: a month, a week, or a year? Circle it.	week
c	Which has twelve months: a week, a month, or a year? Circle it.	year

PART 2 • DRAW LINES

SAY “Read the left words and the right words with me. For the two day words, draw a line to the day that comes after. For April, draw a line to the word that tells what April is. Now say all seven day names in order, then all twelve month names in order.”

- **Tuesday** matches **Wednesday**
- **Sunday** matches **Monday**
- **April** matches **month**

WHAT TO ACCEPT

Circle answers are calendar, week, and year. Lines connect Tuesday to Wednesday, Sunday to Monday, and April to month. Accept an oral recitation of the seven days in order and the twelve months in order.