

# Dot Count Hunt

Students count each dot once and show the total they counted.

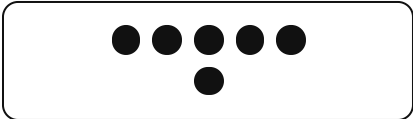
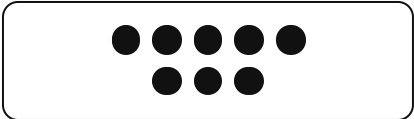
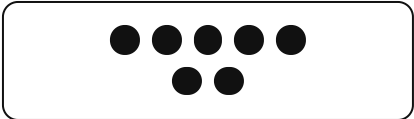
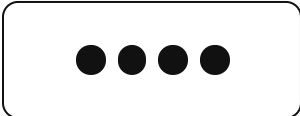
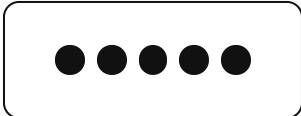
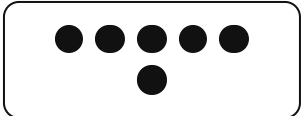
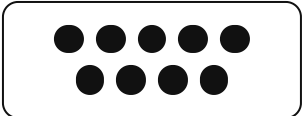
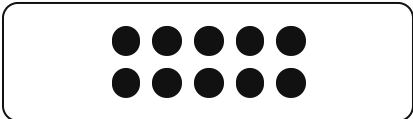
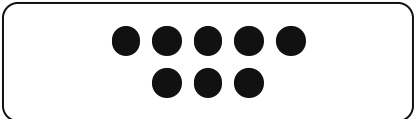
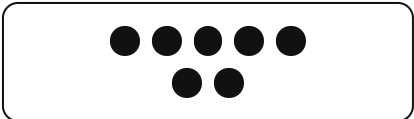
**K.NS.1.a** "Use one-to-one correspondence to determine how many are in a given set containing 30 or fewer concrete objects (e.g., cubes, pennies, balls), and describe the last number named as the total number of objects counted."

NAME \_\_\_\_\_

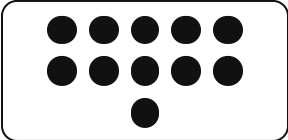
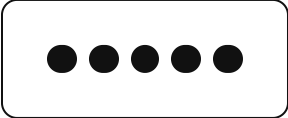
DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE DOTS \_\_\_\_\_

|   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |
|---|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| a |  |  |  |                                                                                     |
| b |  |   |   |  |
| c |  |  |  |                                                                                     |

## 2 WRITE TOTAL \_\_\_\_\_

|                                                                                     |                                            |
|-------------------------------------------------------------------------------------|--------------------------------------------|
|  | <div data-bbox="433 1100 1510 1257"></div> |
|  | <div data-bbox="433 1283 1510 1442"></div> |
|  | <div data-bbox="433 1467 1510 1627"></div> |

**HOW TO RUN THIS PAGE**

Read each row aloud and give students time to touch each dot once as they count. Listen for students to say one number for each dot and use the last number they say as the total.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE DOTS**

**SAY** “Touch each dot one time as you count. Listen to the question, then circle the group of dots that shows how many.”

| ROW | SAY                                                          | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------|-----------------|
| a   | Which group has 8 dots? Circle the dots that show how many.  | <b>8 dots</b>   |
| b   | Which group has 9 dots? Circle the dots that show how many.  | <b>9 dots</b>   |
| c   | Which group has 10 dots? Circle the dots that show how many. | <b>10 dots</b>  |

**PART 2 • WRITE TOTAL**

**SAY** “Count the dots beside each box by touching each dot one time. What is the last number you say? Write that number in the box.”

- Box 1 (beside 3 dots): **3**
- Box 2 (beside 11 dots): **11**
- Box 3 (beside 5 dots): **5**

**WHAT TO ACCEPT**

Circle-row answers are 8 dots, 9 dots, and 10 dots. Accept recognizable numerals 3, 11, and 5 in the boxes, including a reversed numeral when the intended numeral is clear.