

Step Ahead

Students count forward by one on number paths and from dot groups.

K.NS.1.c "Represent forward counting by ones using a variety of tools, including five-frames, ten-frames, and number paths (a prelude to number lines)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NUMBER PATHS

a	1	2	3	4
b	4	5	6	7
c	7	8	9	10

2 COUNT ON

	
	

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to point along the printed numbers as they count forward. In Part 1, the rows act as short number paths. In Part 2, students count the dots, then write the next number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NUMBER PATHS

SAY “Each row is a number path. Listen for where to start, count forward one, and circle the number you hear next.”

ROW	SAY	STUDENTS CIRCLE
a	Look at this number path: 1, 2, 3, 4. Start at 2 and count forward one. Which number comes next? Circle it.	3
b	Look at this number path: 4, 5, 6, 7. Start at 6 and count forward one. Which number comes next? Circle it.	7
c	Look at this number path: 7, 8, 9, 10. Start at 7 and count forward one. Which number comes next? Circle it.	8

PART 2 • COUNT ON

SAY “Count the dots in each group. Then count forward one more. What number comes next? Write it in the box.”

- Box 1 (beside 5 dots): **6**
- Box 2 (beside 10 dots): **11**

WHAT TO ACCEPT

Part 1 answers are 3, 7, and 8. In Part 2, accept clearly formed numerals 6 and 11.