

Tens Clip Count

Students group paper clips into tens and record each total.

K.NS.1.j "Group a collection of up to 100 objects (e.g., counters, pennies, cubes) into sets of ten and count by tens to determine the total (e.g., there are 3 groups of ten and 6 leftovers, 36 total objects)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUILD AND CIRCLE _____

a	16	18	20
b	32	30	34
c	45	49	47

2 BUILD AND WRITE _____

HOW TO RUN THIS PAGE

Use paper clips for this small-group activity. Prepare the collections named in the answer key, and give students one collection at a time so they can make groups of ten before marking the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BUILD AND CIRCLE

SAY “You will get paper clips. Can you put the clips into groups of ten, count the groups by tens, then count any extra clips? Can you answer each row after you count?”

ROW	SAY	STUDENTS CIRCLE
a	Look at the choices 16, 18, and 20. Which number tells how many paper clips you have? Circle it.	18
b	Look at the choices 32, 30, and 34. Which number tells how many paper clips you have? Circle it.	32
c	Look at the choices 45, 49, and 47. Which number tells how many paper clips you have? Circle it.	47

PART 2 • BUILD AND WRITE

SAY “Here is a new collection of paper clips. Can you make groups of ten, count the tens and any extras, then write how many clips you have in the first box? Can you do the same thing with the next collection and write the number in the second box?”

- Box 1: **26**
- Box 2: **54**

WHAT TO ACCEPT

For Part 1, give collections of 18, 32, and 47 paper clips in row order. Accept circles on 18, 32, and 47, and give collections of 26 and 54 paper clips for the two writing boxes.