

Count and Write

Students match dot sets to numerals and write numerals for counted dots.

K.NS.2.c "Determine and write the numeral that corresponds to the total number of objects in a given set of 30 or fewer concrete objects or pictorial models."

NAME _____

DATE _____

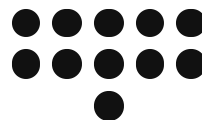
Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COUNTS

4

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8

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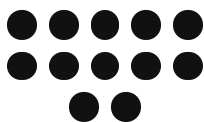
11

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2 WRITE NUMBERS



HOW TO RUN THIS PAGE

Read each part aloud and give students time to touch and count each dot once. Students show the skill by matching each numeral to its dot set, then writing the numeral that names each total.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH COUNTS

SAY “Look at the numbers on the left: 4, 8, and 11. Count each dot group on the right. Can you draw a line from each number to the dot group that shows that many?”

- **4** matches **4 dots**
- **8** matches **8 dots**
- **11** matches **11 dots**

PART 2 • WRITE NUMBERS

SAY “Touch and count the dots beside each box. What numeral tells how many dots are there? Write the numeral in the box.”

- Box 1 (beside 6 dots): **6**
- Box 2 (beside 9 dots): **9**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Match 4 to 4 dots, 8 to 8 dots, and 11 to 11 dots. Accept recognizable numerals 6, 9, and 12 in the writing boxes.