

Benchmark Number Hunt

Students compare numbers and dot groups to 5 and 10.

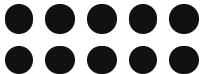
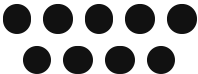
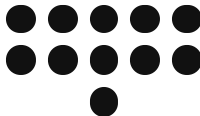
K.NS.2.g "Compare numbers up to 30, to the benchmarks of 5 and 10 using various models (e.g., five frames, ten frames, number paths [a prelude to number lines], beaded racks, hands) using the terms greater than, less than, or the same as (equal to)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	4	5	7
b	12	9	10
c			

2 MATCH WORDS _____

3	•	•	greater
10	•	•	less
18	•	•	same

HOW TO RUN THIS PAGE

Read each prompt aloud and point to each choice as you name it. Children compare each choice with 5 or 10, using the words greater than, less than, and same as. Let children touch and count the dots if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. You may touch and count the dots. Circle one choice in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which number is greater than 5: 4, 5, or 7?	7
b	Which number is less than 10: 12, 9, or 10?	9
c	Which dots show the same amount as 10?	10 dots

PART 2 • MATCH WORDS

SAY “Look at each number on the left. Compare it to 10. Draw a line to the word, less, same, or greater, that tells about the number.”

- **3** matches **less**
- **10** matches **same**
- **18** matches **greater**

WHAT TO ACCEPT

Circle 7 in the first row, 9 in the second row, and the group of 10 dots in the third row. Match 3 to less, 10 to same, and 18 to greater.