

Feel the Sound

Teacher-led sound tests help students notice vibration.

1.2.b "objects may vibrate and produce sound."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEST IT _____

a	yes	no	maybe
b	no	yes	maybe
c	maybe	no	yes

2 MATCH SOUNDS _____

pencil	•	•	hum
hands	•	•	tap
throat	•	•	clap

HOW TO RUN THIS PAGE

Read each prompt aloud as students test familiar sound makers and mark their observations. The key idea is that a sound maker can vibrate while it produces sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEST IT

SAY “We will test sounds with our pencils, books, hands, and voices. Listen to each question, then circle one answer in the row.”

ROW	SAY	STUDENTS CIRCLE
a	Hold your pencil still and listen. Does the still pencil make a sound? The choices are yes, no, and maybe. Circle your answer.	no
b	Tap your pencil gently on your book. While it makes a sound, can you feel the pencil vibrate? The choices are no, yes, and maybe. Circle your answer.	yes
c	Put two fingers gently on your throat and hum. Does your throat vibrate? The choices are maybe, no, and yes. Circle your answer.	yes

PART 2 • MATCH SOUNDS

SAY “I will read the words in both columns. How can each thing on the left make one of the sound words on the right? Draw a line to match each pair.”

- **pencil** matches **tap**
- **hands** matches **clap**
- **throat** matches **hum**

WHAT TO ACCEPT

Circle answers are row 1: no, row 2: yes, row 3: yes. Matching pairs are pencil to tap, hands to clap, and throat to hum.