

Plant Power Picks

Students identify what plants need and connect needs to helpful sources.

1.4.a “plants need nutrients, air, water, light, and a place to grow;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	water	toy	sock
b	book	pot	shoe

2 DRAW LINES _____

water	•	•	wind
light	•	•	rain
air	•	•	soil
nutrients	•	•	sun

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to mark their answers. Listen for whether students can distinguish a plant need or growing place from an unrelated item and connect related ideas.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Plants need some things to live and grow. Listen to the words in each row, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are water, toy, and sock. Which word names something a plant needs?	water
b	Here are book, pot, and shoe. Which word names a place where a plant can grow?	pot

PART 2 • DRAW LINES

SAY “Look at the need words on the left and the words on the right. Draw a line from each need to a word that goes with it for a plant.”

- **water** matches **rain**
- **light** matches **sun**
- **air** matches **wind**
- **nutrients** matches **soil**

WHAT TO ACCEPT

Part 1 answers are water, then pot. In Part 2, accept water to rain, light to sun, air to wind, and nutrients to soil.