

Plant Sorting Fun

Students sort plants by what they look like or how they grow.

1.4.c "plants can be classified based on a variety of characteristics."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cactus	fern	waterlily
b	oak	moss	rose
c	grass	tulip	pine

2 MATCH PLANTS _____

oak	•	•	flower
rose	•	•	tree
tulip	•	•	bush

HOW TO RUN THIS PAGE

Read each plant name and clue aloud, then have students make one mark for each task. Students classify plants by matching a plant to a feature, growing habit, or plant group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the plant names in each row and then ask a question. Listen closely and circle one plant in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: cactus, fern, waterlily. Which plant stores water in a thick stem?	cactus
b	Listen: oak, moss, rose. Which plant grows low and makes a soft green mat?	moss
c	Listen: grass, tulip, pine. Which plant has needles?	pine

PART 2 • MATCH PLANTS

SAY “Look at the plant words on the left and the group words on the right. I will read all the words, then draw a line from each plant to its group.”

- **oak** matches **tree**
- **rose** matches **bush**
- **tulip** matches **flower**

WHAT TO ACCEPT

Circle cactus in row 1, moss in row 2, and pine in row 3. Match oak to tree, rose to bush, and tulip to flower.