

Plant Power

Teacher-led marks for plant needs, plant parts, and plant groups.

1.4 "The student will investigate and understand that plants have basic life needs and functional parts that allow them to survive. Key ideas include plants need nutrients, air, water, light, and a place to grow..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	water	light	air
b	leaf	stem	root
c	color	shape	size

2 MATCH JOBS _____

root	•	•	food
stem	•	•	water
leaf	•	•	support

HOW TO RUN THIS PAGE

Read each choice aloud, then pause so students can make one clear mark. Students show that plants need resources, plant parts have jobs, and plants can be grouped by a shared characteristic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. I will read the words in the row. Circle one word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Plants can get one of these from a sunny window. The words are water, light, and air. Which word names what plants get from the sunny window?	light
b	One plant part grows under the ground and takes in water. The words are leaf, stem, and root. Which word names that part?	root
c	A group of plants all has round leaves. The words are color, shape, and size. Which word tells how the plants are alike?	shape

PART 2 • MATCH JOBS

SAY “Draw a line from each plant part on the left to the word on the right that tells its job. I will read the words in both columns before you draw.”

- **root** matches **water**
- **stem** matches **support**
- **leaf** matches **food**

WHAT TO ACCEPT

Circle-row answers are light, root, and shape. Match root to water, stem to support, and leaf to food; accept lines that clearly connect each correct pair.