

Animal Sort

Students classify animals by body coverings and other traits.

1.5.c "animals can be classified based on a variety of characteristics."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH

cat

•

•

scales

duck

•

•

fur

snake

•

•

feathers

2 CIRCLE

a

spider

ant

dog

b

duck

horse

shark

c

owl

goat

snake

HOW TO RUN THIS PAGE

Read all animal names and category words aloud. Students sort animals by a body covering or another trait, showing that animals can be grouped in more than one way. Before starting, you may name a rabbit, butterfly, and lizard as animals that can be sorted by what covers their bodies.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH

SAY “Look at the animal names on the left and the body-covering words on the right. I will read each word. Draw a line from each animal to the word that tells what covers its body.”

- **cat** matches **fur**
- **duck** matches **feathers**
- **snake** matches **scales**

PART 2 • CIRCLE

SAY “Listen to each question. I will read the animal names in every row. Circle one animal that fits each question.”

ROW	SAY	STUDENTS CIRCLE
a	Which animal has six legs: spider, ant, or dog? Circle one animal.	ant
b	Which animal swims using fins: duck, horse, or shark? Circle one animal.	shark
c	Which animal has feathers: owl, goat, or snake? Circle one animal.	owl

WHAT TO ACCEPT

Match cat to fur, duck to feathers, and snake to scales. Circle ant, shark, and owl, in that order.