

Animal Need Hunt

Students identify survival needs and connect animal traits to uses or groups.

1.5 "The student will investigate and understand that animals, including humans, have basic life needs that allow them to survive. Key ideas include animals need air, food, water, shelter, and space (habitat)..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	food	water	air
b	air	space	shelter
c	space	food	water

2 DRAW LINES _____

wings	•	•	mammal
feathers	•	•	fly
fur	•	•	bird

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to circle or draw each mark. Listen for whether students can distinguish a survival need, connect a body feature to a use, and sort animals by a body covering. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read each question and the three words. Listen carefully and circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	A deer is thirsty. Which word names what it needs to drink? Read food, water, and air. Circle the word.	water
b	A rabbit needs a safe, covered place during a storm. Which word names that place? Read air, space, and shelter. Circle the word.	shelter
c	A bear needs room to move and live. Which word names that room? Read space, food, and water. Circle the word.	space

PART 2 • DRAW LINES

SAY "I will read the words in both columns. Which right-side word matches each left-side word? Draw a line from each word on the left to its match on the right."

- **wings** matches **fly**
- **feathers** matches **bird**
- **fur** matches **mammal**

WHAT TO ACCEPT

Circle water, shelter, and space, in that order. Match wings to fly, feathers to bird, and fur to mammal.