

Sun Path Steps

Students identify and order the Sun's changing apparent position across daylight.

1.6.b "the sun's relative position changes in the Earth's sky throughout the day."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	UP	TOP	DOWN
b	DOWN	UP	TOP
c	TOP	DOWN	UP

2 SUN ORDER _____

RISING	
HIGHEST	
LOWERING	

HOW TO RUN THIS PAGE

Read each prompt aloud and have students mark the page as they listen. This sheet uses the relative sequence from early daylight to late daylight, not a clock time or a fixed height in the sky.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “The Sun seems to change its place in the sky during daylight. Listen to each question, touch the words as I read them, and circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: UP, TOP, DOWN. Which word fits when the Sun is moving higher in the sky?	UP
b	I will read the words: DOWN, UP, TOP. Which word fits when the Sun has reached its highest place in the sky?	TOP
c	I will read the words: TOP, DOWN, UP. Which word fits when the Sun is moving lower in the sky?	DOWN

PART 2 • SUN ORDER

SAY “I will read the three labels. Write 1 by what happens first, 2 by what happens next, and 3 by what happens last as the Sun changes place from early daylight to late daylight.”

- Box 1 (beside RISING): **1**
- Box 2 (beside HIGHEST): **2**
- Box 3 (beside LOWERING): **3**

WHAT TO ACCEPT

Circle row answers are UP, TOP, DOWN. In the boxes, accept 1 for RISING, 2 for HIGHEST, and 3 for LOWERING.