

Weather Changes

Students connect changes in weather and light to living things' needs and choices.

1.7.c "changes in temperature, light, and precipitation affect plants and animals, including humans."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	water	coat
b	shelter	water	sun
c	coat	water	sun

2 DRAW LINES _____

sunny	•	•	boots
cold	•	•	shade
rain	•	•	coat

HOW TO RUN THIS PAGE

Read each prompt and each printed choice aloud. Students show how changes in temperature, light, and precipitation can affect plants, animals, and people by circling and matching words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each weather or light change. I will read the three words in each row. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A plant has not had rain for many days. Which word tells what the plant needs?	water
b	A rabbit feels cold. Which word names a place that can help it stay warm?	shelter
c	A plant has been in a dark place. Which word tells what it needs more of?	sun

PART 2 • DRAW LINES

SAY “The left column names a weather or light change. The right column names something a person may use or choose. Draw a line to make each match.”

- **sunny** matches **shade**
- **cold** matches **coat**
- **rain** matches **boots**

WHAT TO ACCEPT

Circle rows: water, shelter, sun. Match sunny to shade, cold to coat, and rain to boots.