

Season Watch

Students compare class weather observations and connect weather changes to living things.

1.7 "The student will investigate and understand that there are weather and seasonal changes. Key ideas include changes in temperature, light, and precipitation occur over time; there are relationships between daily weather and the season..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	MORE	LESS	SAME
b	COOLER	WARMER	SAME
c	LESS	SAME	MORE

2 LIVING CHANGES _____

FALL	•	•	WILT
COLD	•	•	MIGRATE
DRY	•	•	SHIVER

HOW TO RUN THIS PAGE

Read each weather-chart report aloud, then have students mark their answers. Students compare changes in daylight, temperature, and rainy days over time, then match weather or seasonal changes to effects on living things.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each class weather-chart report. Read the choices with me, then circle the word that answers each question."

ROW	SAY	STUDENTS CIRCLE
a	Our class chart says the Sun set at 5:00 in winter and 7:00 in summer. Which word tells how summer daylight compares with winter?	MORE
b	Our thermometer chart says 40 degrees in winter and 70 degrees in summer. Which word tells how summer temperature compares with winter?	WARMER
c	Our weather log says it rained on 2 days during one spring week and 5 days during the next spring week. Which word tells what happened to the number of rainy days?	MORE

PART 2 • LIVING CHANGES

SAY "On the left are weather or season words. On the right are changes that can happen to living things. Draw a line from each left word to the change it can cause. Which words belong together?"

- **FALL** matches **MIGRATE**
- **COLD** matches **SHIVER**
- **DRY** matches **WILT**

WHAT TO ACCEPT

Circle answers are MORE, WARMER, MORE. Match FALL to MIGRATE, COLD to SHIVER, and DRY to WILT. Accept Fall to Migrate as an effect for some birds, Cold to Shiver as an effect for people, and Dry to Wilt as an effect for plants.