

Earth Supply Savers

Students choose and match ways to help Earth resources last.

1.8.a "most natural resources are limited;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE CAREFULLY

a	WASTE	SAVE	SHARE
b	REUSE	TRASH	TEAR
c	DUMP	DIG	PROTECT

2 MATCH IT

WATER	•	•	REUSE
TREES	•	•	PROTECT
SOIL	•	•	SAVE

HOW TO RUN THIS PAGE

Natural resources come from Earth, and people use them every day. Many natural resources are limited, so using them carefully helps them last longer. Read each choice aloud and have students make one mark for each item.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE CAREFULLY

SAY “Listen to each short situation and the three words in its row. Circle the word that names a choice that helps the Earth resource last.”

ROW	SAY	STUDENTS CIRCLE
a	Water is running while a child soaps their hands. Which choice helps the water last, waste, save, or share? Circle one word.	SAVE
b	A class has paper with a clean side. Which choice helps save trees, reuse, trash, or tear? Circle one word.	REUSE
c	Soil helps plants grow in a garden. Which choice helps the soil last, dump, dig, or protect? Circle one word.	PROTECT

PART 2 • MATCH IT

SAY “Listen as I read the words in both columns. Draw a line from each Earth resource to the choice that helps it last.”

- **WATER** matches **SAVE**
- **TREES** matches **REUSE**
- **SOIL** matches **PROTECT**

WHAT TO ACCEPT

Circle row answers are SAVE, REUSE, and PROTECT. Match WATER to SAVE, TREES to REUSE, and SOIL to PROTECT. Accept clear circles and lines, even if they are large or wobbly.