

Resource Choices

Students connect everyday actions to water, trees, and soil resources.

1.8.b “human actions can affect the availability of natural resources; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Trees	Water	Soil
b	Water	Soil	Trees
c	Trees	Water	Soil

2 HELP RESOURCES _____

Water	•	•	Cover
Trees	•	•	Save
Soil	•	•	Replant

HOW TO RUN THIS PAGE

Read each prompt aloud and let students make the marks independently. Students show that wasting or protecting resources can change how much water, soil, or trees are available.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the three resource words in each row. Listen to the action, then circle the resource that may become less available.”

ROW	SAY	STUDENTS CIRCLE
a	A person leaves the faucet running while brushing teeth. I will read the choices: Trees, Water, Soil. Which resource may become less available?	Water
b	Many trees are cut down, and no new trees are planted. I will read the choices: Water, Soil, Trees. Which resource may become less available?	Trees
c	People throw away paper that could be used again. I will read the choices: Trees, Water, Soil. Which resource may be used up faster to make new paper?	Trees

PART 2 • HELP RESOURCES

SAY “The resource words are Water, Trees, and Soil. The action words are Cover, Save, and Replant. Draw a line from each resource to the action that can help it stay available.”

- **Water** matches **Save**
- **Trees** matches **Replant**
- **Soil** matches **Cover**

WHAT TO ACCEPT

Circle-row answers are Water, Trees, and Trees. Match Water to Save, Trees to Replant, and Soil to Cover.