

Resource Rescue

Students connect reduce, reuse, and recycle to everyday choices.

1.8.c "reducing, reusing, and recycling are ways to conserve natural resources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH IDEAS

Reduce	•	•	New
Reuse	•	•	Less
Recycle	•	•	Again

2 CHOOSE IT

a	Reuse	Recycle	Reduce
b	Reuse	Reduce	Recycle
c	Reduce	Recycle	Reuse

HOW TO RUN THIS PAGE

Read the words and situations aloud because students will mark rather than read independently. Explain that reducing means using less, reusing means using something again, and recycling means making used materials into new materials. For example, using one towel instead of many towels reduces, using a lunch box again reuses, and placing a glass bottle in a recycling bin recycles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH IDEAS

SAY “Look at the three words on the left: Reduce, Reuse, and Recycle. Look at the words on the right: Less, Again, and New. Can you draw a line from each left word to the word that tells its big idea?”

- **Reduce** matches **Less**
- **Reuse** matches **Again**
- **Recycle** matches **New**

PART 2 • CHOOSE IT

SAY “I will read a situation and the three choices in each row. Listen for the action that helps save Earth’s resources, then circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	At lunch, Maya takes only one napkin. The choices are Reuse, Recycle, and Reduce. Which action is Maya using? Circle the word.	Reduce
b	Luis uses an empty jar again to hold crayons. The choices are Reuse, Reduce, and Recycle. Which action is Luis using? Circle the word.	Reuse
c	Nia puts used paper in the recycling bin. The choices are Reduce, Recycle, and Reuse. Which action is Nia using? Circle the word.	Recycle

WHAT TO ACCEPT

Match Reduce to Less, Reuse to Again, and Recycle to New. Circle Reduce in row 1, Reuse in row 2, and Recycle in row 3.