

Save It Smart

Students connect everyday choices to conserving limited natural resources.

1.8 "The student will investigate and understand that natural resources can be used responsibly. Key ideas include most natural resources are limited; human actions can affect the availability of natural resources; and reducing, reusing..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Reuse	Recycle	Throw
b	Throw	Recycle	Reuse
c	More	Same	Less

2 MATCH IT _____

Faucet	•	•	Recycle
Paper	•	•	Reduce
Can	•	•	Reuse

HOW TO RUN THIS PAGE

Before beginning, explain that natural resources are things from Earth that people use, and many are limited. Read every prompt and choice aloud, then give students time to mark their answers. Students identify conservation actions and match daily items to reduce, reuse, or recycle.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a situation and the three choices in each row. Listen carefully, then circle the choice that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	A sheet of paper has a blank side. Which choice lets you use the paper again: Reuse, Recycle, or Throw?	Reuse
b	A plastic bottle is empty. Which choice sends it to be made into something new: Throw, Recycle, or Reuse?	Recycle
c	A faucet runs all day when no one needs water. Would there be more, the same, or less water ready to use?	Less

PART 2 • MATCH IT

SAY “Look at the words on the left and the actions on the right. Draw a line from each item to the action that best helps conserve resources. I will read all of the words aloud.”

- **Faucet** matches **Reduce**
- **Paper** matches **Reuse**
- **Can** matches **Recycle**

WHAT TO ACCEPT

Part 1 answers are Reuse, Recycle, and Less. Part 2 matches are Faucet to Reduce, Paper to Reuse, and Can to Recycle.