

Milk Choice Plan

Use evidence and reliable sources to share a school solution.

3.1.f “obtaining, evaluating, and communicating information read and comprehend reading-level appropriate texts and/or other reliable media communicate scientific information, design ideas, and/or solutions with others”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each piece of evidence Maya used, circle each source she checked, and write 1 beside the source she decided was reliable. This will help you see how she chose trustworthy information before sharing a solution.

Maya Studies Milk Waste

- ① At lunch, Maya saw many unopened milk cartons in the return bin. For five days, she counted the cartons with the cafeteria manager. Their count was 46 cartons. Maya wanted to learn why this happened and how the school could waste less food. She wrote a question: “Could a choice sign help students take milk only when they want it?”
- ② Next, Maya checked two sources. The county health department webpage named its agency, gave a date, and explained local food-safety rules. She decided this was a reliable source. She also read an unsigned social media post that said every carton in a return bin was unsafe. Because it gave no source or evidence, Maya did not use that claim. The manager’s daily count was evidence from the cafeteria.
- ③ Maya made a small sign for the milk cooler that said, “Take milk if you plan to drink it.” At a school meeting, she showed the 46-carton count, named the county health department webpage, and explained why she trusted those sources. She proposed trying the sign for one week. Then the manager could count unopened cartons again and compare the new count with 46.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Maya get evidence about the unopened milk cartons?

2 What two features helped Maya decide that the county health department webpage was reliable?

3 Why did Maya choose not to use the social media post?

4 What did Maya show and explain at the school meeting?

3 YOUR TURN _____ Your own words

Write three sentences to share Maya's milk-waste plan with students. In your first sentence, name the problem and evidence. In your second sentence, describe the solution and test. In your third sentence, explain why students can trust the information.

PART 1 • READ AND MARK

Underline each piece of evidence Maya used, circle each source she checked, and write 1 beside the source she decided was reliable. This will help you see how she chose trustworthy information before sharing a solution. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Maya get evidence about the unopened milk cartons?	She counted unopened cartons with the cafeteria manager for five days. They counted 46 cartons.
2	What two features helped Maya decide that the county health department webpage was reliable?	It named its agency and gave a date. It also explained local food-safety rules.
3	Why did Maya choose not to use the social media post?	The post was unsigned and gave no source or evidence for its claim.
4	What did Maya show and explain at the school meeting?	She showed the 46-carton count, named the county health department webpage, and explained why she trusted her sources.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our lunch return bin had 46 unopened milk cartons in five days. We should place a choice sign at the milk cooler and count unopened cartons for one week to see whether the number changes. I trust the county health department webpage because it names its agency, gives a date, and explains local food-safety rules.

Accept accurate paraphrases that use passage evidence and identify source features such as an agency name, date, or evidence. For Part 3, accept a clear three-sentence message that includes the problem, a testable solution, and a reason to trust the information.