

Wonder and Ask

Students notice familiar objects and ask questions about what they observe.

K.1.a.i "asking questions and defining problems ask questions based on observations"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK OR TELL _____

a	ASK	TELL	BOTH
b	BOTH	TELL	ASK
c	TELL	BOTH	ASK

2 MY WONDERS _____

PENCIL	?
BOOK	?
HAND	?

HOW TO RUN THIS PAGE

Read the choices and prompts aloud while students watch each quick observation. Students first notice whether words ask or tell, then they say their own observation-based questions and trace question marks. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK OR TELL

SAY “Watch each quick observation. I will say words about what we saw and read the choices, then you will circle the word that tells whether I asked or told.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me put a book on the table. I say, “Why did the book stay on the table?” Did I ask or tell? Circle ASK, TELL, or BOTH.	ASK
b	Watch me make a line with a pencil. I say, “The pencil made a line.” Did I ask or tell? Circle BOTH, TELL, or ASK.	TELL
c	Rub your hands together. I say, “How did your hands feel after rubbing them?” Did I ask or tell? Circle TELL, BOTH, or ASK.	ASK

PART 2 • MY WONDERS

SAY “Look closely at a pencil. What do you wonder about it? Say your question, then trace the question mark in the box marked PENCIL. Do the same with a book and your hand in their boxes.”

- Box 1 (beside PENCIL): ?
- Box 2 (beside BOOK): ?
- Box 3 (beside HAND): ?

WHAT TO ACCEPT

Part 1 answers are ASK, TELL, ASK. For Part 2, accept a traced question mark when the student orally asks a question connected to an observation of each named object.