

Look Then Guess

Teacher-led observation and prediction practice with simple classroom tests.

K.1.a.iii "asking questions and defining problems make predictions based on observations"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A GUESS

a	up	down	grow
b	stop	float	melt
c	fly	bark	slide

2 WHAT HAPPENED

1	•	•	slide
2	•	•	down
3	•	•	stop

HOW TO RUN THIS PAGE

Set out a pencil, a book, and a paper clip. For each setup, pause so children can observe, ask what they want to find out, and circle a prediction before you carry out the test. After each prediction, do the test and use Part 2 to record what children observed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A GUESS

SAY “Look closely at each setup before I do the test. For each one, say, “What will happen?” I will read the choices, then circle the one you predict.”

ROW	SAY	STUDENTS CIRCLE
a	Test 1. You see me hold a pencil above the table. What do you predict will happen when I open my hand? Will it go up, down, or grow? Circle your best guess.	down
b	Test 2. You see a book standing on the table. What do you predict will happen when I roll a pencil toward the book? Will it stop, float, or melt? Circle your best guess.	stop
c	Test 3. You see a paper clip at the top of a steep, tilted book. What do you predict will happen when I let go? Will it fly, bark, or slide? Circle your best guess.	slide

PART 2 • WHAT HAPPENED

SAY “Watch each test again if you need to. Draw a line from each test number to the word that tells what you observed.”

- **1** matches **down**
- **2** matches **stop**
- **3** matches **slide**

WHAT TO ACCEPT

Part 1 answers are down, stop, and slide. In Part 2, match 1 to down, 2 to stop, and 3 to slide.