

Look Think Ask

Teacher-led choices for observing, questioning, problem solving, and predicting.

K.1.a "asking questions and defining problems ask questions based on observations identify a problem based on need make predictions based on observations"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

a	A	B	C
b	A	B	C

2 PROBLEMS AND GUESSES

a	A	B	C
b	A	B	C

HOW TO RUN THIS PAGE

Set out a dull pencil, several loose paper clips, and a sheet of paper. Read each row and its choices aloud, pausing so students can look at the objects and circle a letter. Listen as students explain how an observation helped them ask a question, name a need-based problem, or predict an outcome.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK QUESTIONS

SAY “We will look closely and ask questions. Listen to each choice, then circle the letter for the question that fits what you observe.”

ROW	SAY	STUDENTS CIRCLE
a	Look at this pencil. Its tip is dull. Listen: A, “What color is the pencil?” B, “How can we make the tip pointy?” C, “The tip is dull.” Which choice is a question that can help with the dull tip? Circle its letter.	B
b	Look at the paper clips resting on the paper. I lift the paper, and the clips fall. Listen: A, “Why did they fall?” B, “The clips fell.” C, “Clips are shiny.” Which choice asks about what you observed? Circle its letter.	A

PART 2 • PROBLEMS AND GUESSES

SAY “We will name a problem and make a guess about what may happen. Listen to each choice, then circle the letter that fits the observation.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the dull pencil. We need to write tiny letters. Listen: A, “The pencil is yellow.” B, “The paper is white.” C, “The dull tip makes tiny writing hard.” Which choice tells the problem we need to solve? Circle its letter.	C
b	Look at the loose paper clips resting on the paper. If I tilt the paper up, what do you predict? Listen: A, “They will stick.” B, “They will fall.” C, “They will grow.” Circle the letter for your prediction.	B

WHAT TO ACCEPT

Answers are B, A, C, B. Accept a student's oral explanation that connects the dull tip or loose clips to the marked question, problem, or prediction.