

Look Test Match

Students observe familiar classroom objects and record properties they find.

K.1.b.ii "planning and carrying out investigations identify characteristics and properties of objects through observations"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY

a	clip	paper	pencil
b	pencil	paper	clip
c	paper	clip	pencil

2 TEST IT

clip	•	•	marks
paper	•	•	bends
pencil	•	•	tears

HOW TO RUN THIS PAGE

Set out a metal paper clip, a sheet of paper, and a sharpened wooden pencil where students can inspect them. Read each prompt aloud and let students look closely and touch the items gently before they mark the page. Students identify materials, shapes, and results of simple tests through their observations.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Here are a paper clip, a sheet of paper, and a pencil. Look closely and touch each item gently. I will read each row. Circle the word for the item you observe.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the clip, paper, and pencil. Which one is made of metal? Circle clip, paper, or pencil.	clip
b	Look at the pencil, paper, and clip. Which one is a broad, flat sheet that you can fold? Circle pencil, paper, or clip.	paper
c	Look at the paper, clip, and pencil. Which one has a point? Circle paper, clip, or pencil.	pencil

PART 2 • TEST IT

SAY “Use your hands to gently bend the clip. Try to tear the paper, and make a mark with the pencil on a scrap piece of paper. What did you observe? Draw a line from each word on the left to the word on the right that tells what happened.”

- **clip** matches **bends**
- **paper** matches **tears**
- **pencil** matches **marks**

WHAT TO ACCEPT

Part 1 answers are clip, paper, pencil. Part 2 matches are clip to bends, paper to tears, and pencil to marks.