

Push and Record

Students test classroom objects, record what happens, and summarize their results.

K.1.b.iv "planning and carrying out investigations record information from investigations"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT HAPPENED? _____

a	Moves	Stays	Breaks
b	Stays	Breaks	Moves
c	Breaks	Moves	Stays

2 OUR RESULTS _____

Moved	
Stayed	

HOW TO RUN THIS PAGE

Place a book, a pencil, and a paper clip on a clear tabletop. Students carry out one gentle push for each item, then record the observed result by circling a word in each row. They use their recorded circles to write the totals.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT HAPPENED?

SAY “We will test a book, a pencil, and a paper clip. When it is your turn, give each item one gentle push on the table and watch what happens. After each test, listen to the question for that row and circle what you saw.”

ROW	SAY	STUDENTS CIRCLE
a	We pushed the book one time. Did it move, stay, or break? Circle what you saw.	Moves
b	We pushed the pencil one time. Did it stay, break, or move? Circle what you saw.	Moves
c	We pushed the paper clip one time. Did it break, move, or stay? Circle what you saw.	Moves

PART 2 • OUR RESULTS

SAY “Look at the circles you made. How many things moved? Write that number in the first box. How many things stayed? Write that number in the second box.”

- Box 1 (beside Moved): **3**
- Box 2 (beside Stayed): **0**

WHAT TO ACCEPT

For a clear tabletop test with one gentle push, accept Moves for the book, pencil, and paper clip. Accept 3 for Moved and 0 for Stayed, or totals that correctly match the student's recorded observations if an item was tested differently.