

Test and Tell

Students observe common classroom objects and record what they notice.

K.1.b "planning and carrying out investigations make observations to collect data identify characteristics and properties of objects through observations measure the relative length and weight of common objects record information from..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FEEL IT _____

a	smooth	rough	sticky
b	wet	bendy	stiff
c	soft	wet	hard

2 COMPARE IT _____

a	clip	pencil	same
b	paper	same	book
c	pencil	same	clip

HOW TO RUN THIS PAGE

Gather a sheet of paper, a hard-cover book, a pencil, and a paper clip. Read each prompt aloud, let students observe the named objects, then have them circle one large word to record their observation or comparison.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FEEL IT

SAY “We will use our hands and eyes to investigate objects. Listen to each question, look or touch when I ask, and circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Touch your worksheet page with one finger. Does the page feel smooth, rough, or sticky? Circle the word that tells what you observe.	smooth
b	Gently bend one sheet of paper. Is the paper wet, bendy, or stiff? Circle the word that tells what you observe.	bendy
c	Press gently on this hard-cover book. Does the cover feel soft, wet, or hard? Circle the word that tells what you observe.	hard

PART 2 • COMPARE IT

SAY “Now we will compare objects. Watch closely as I line up or hold the objects, then circle one word in each row to record what you find.”

ROW	SAY	STUDENTS CIRCLE
a	I am lining up one end of a pencil with one end of a paper clip. Which is longer: paper clip, pencil, or the same? Circle your answer.	pencil
b	I am holding a book in one hand and one sheet of paper in my other hand. Which is heavier: paper, the same, or book? Circle your answer.	book
c	I am holding a pencil in one hand and a paper clip in my other hand. Which is heavier: pencil, the same, or paper clip? Circle your answer.	pencil

WHAT TO ACCEPT

Accept smooth, bendy, and hard for the first part when using the named materials. Accept pencil, book, and pencil for the comparison rows, in order.