

Shape Sort Lab

Students sort shapes by one visible feature at a time.

K.1.c.ii "interpreting, analyzing, and evaluating data classify and/or sequence objects based on a single physical characteristic or property"

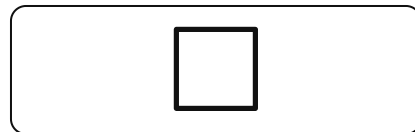
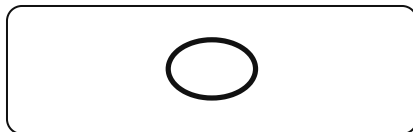
NAME _____

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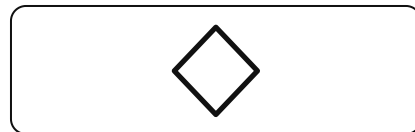
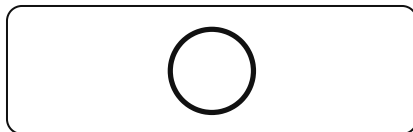
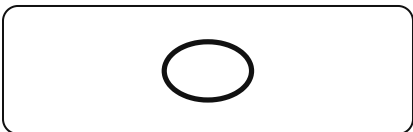
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

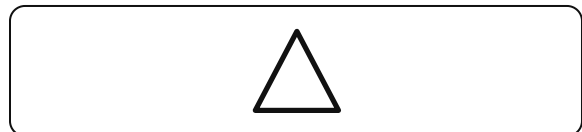
a



b

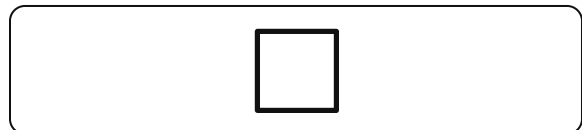


2 MATCH SIDES _____



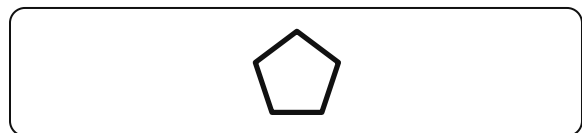
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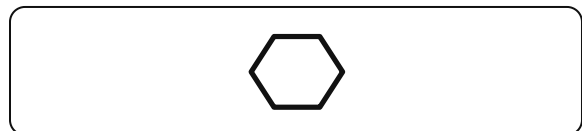
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HOW TO RUN THIS PAGE

Read each row and choice aloud, then give students time to circle or draw each line. Students use one physical property at a time, such as curved edges, corners, or the number of straight sides, to sort the shapes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look closely at the edges and corners of each shape. I will read the shapes in each row, then you will circle the shape that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are a triangle, an oval, and a square. Which shape has only curved edges? Circle it.	oval
b	Here are an oval, a circle, and a diamond. Which shape has corners? Circle it.	diamond

PART 2 • MATCH SIDES

SAY “Look at the shapes on the left and the numbers on the right. Can you count the straight sides of each shape and draw a line to the number that tells how many sides it has?”

- **triangle** matches **3**
- **square** matches **4**
- **pentagon** matches **5**
- **hexagon** matches **6**

WHAT TO ACCEPT

Circle the oval in the first row and the diamond in the second row. Match triangle to 3, square to 4, pentagon to 5, and hexagon to 6.