

# Real or Stand-In

Students sort classroom items as real objects or models.

**K.1.e.i** “developing and using models distinguish between a model and an actual object”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 LOOK CLOSELY \_\_\_\_\_

|   |       |       |       |
|---|-------|-------|-------|
| a | REAL  | MODEL | OTHER |
| b | MODEL | OTHER | REAL  |

## 2 USE MODELS \_\_\_\_\_

|   |       |       |       |
|---|-------|-------|-------|
| a | OTHER | MODEL | REAL  |
| b | MODEL | REAL  | OTHER |

**HOW TO RUN THIS PAGE**

Before the lesson, prepare a plain paper rectangle to stand for a book and a long, narrow paper strip to stand for a pencil. Tell students that a model can stand for a real object and help us think about it, but it is not the real object. Hold up the item named in each prompt while students circle a category word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • LOOK CLOSELY**

**SAY** “Look at the three big words in each row. I will hold up something. Ask yourself, is it the real object, a model that stands for it, or something other? Circle the word that fits.”

| ROW | SAY                                                                                                                          | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | I am holding up a book we can read. Is it the real object, a model, or something other? Circle the word that fits.           | <b>REAL</b>     |
| b   | I am holding up a pencil we can use to write. Is it the real object, a model, or something other? Circle the word that fits. | <b>REAL</b>     |

**PART 2 • USE MODELS**

**SAY** “Now look at the three big words in each row. I will hold up a paper stand-in that helps us think about something real. Is it the real object, a model, or something other? Circle the word that fits.”

| ROW | SAY                                                                                                                                                          | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | I am holding up the paper rectangle we made to help us think about a book. Is it the real book, a model, or something other? Circle the word that fits.      | <b>MODEL</b>    |
| b   | I am holding up the long paper strip we made to help us think about a pencil. Is it the real pencil, a model, or something other? Circle the word that fits. | <b>MODEL</b>    |

**WHAT TO ACCEPT**

Part 1 answers are REAL, REAL. Part 2 answers are MODEL, MODEL. Accept a model answer when the paper item is being used to stand for the book or pencil, even though the paper itself is a real piece of paper.