

Model or Real

Students use real classroom items and simple drawings to tell models from actual objects.

K.1.e “developing and using models distinguish between a model and an actual object”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT IS IT?

a	MODEL	OBJECT	NEITHER
b	MODEL	NEITHER	OBJECT
c	MODEL	NEITHER	OBJECT

2 USE MODELS

a	OBJECT	NEITHER	MODEL
b	OBJECT	MODEL	NEITHER
c	NEITHER	MODEL	OBJECT

HOW TO RUN THIS PAGE

Show a real pencil and book, then make simple outline drawings of each on the board or a separate paper. Read each choice aloud and have students circle the word that names what they see or answers the question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT IS IT?

SAY "I will show you a real classroom item or a drawing that stands for an item. Listen to each question, then circle one word: model, object, or neither."

ROW	SAY	STUDENTS CIRCLE
a	I am holding a real pencil. Is the pencil a model, an object, or neither? Circle your answer.	OBJECT
b	I drew a simple pencil on the board to stand for a pencil. Is the drawing a model, an object, or neither? Circle your answer.	MODEL
c	I am holding a real book. Is the book a model, an object, or neither? Circle your answer.	OBJECT

PART 2 • USE MODELS

SAY "I will put a real item beside a simple drawing that stands for it. Listen to each question and circle the word that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Look at the real pencil and the pencil drawing. Which one can stand for the pencil when we talk about it, the object, neither, or the model? Circle your answer.	MODEL
b	Look at the real pencil and the pencil drawing. Which one can make a mark on paper, the object, the model, or neither? Circle your answer.	OBJECT
c	Look at the real book and the book drawing. Which one is a model that stands for the book, neither, the model, or the object? Circle your answer.	MODEL

WHAT TO ACCEPT

Part 1 answers are OBJECT, MODEL, OBJECT. Part 2 answers are MODEL, OBJECT, MODEL. Accept a clearly circled response, even if the circle is large or uneven.