

Measure Word Hunt

Teacher-led comparisons with classroom objects and quantities.

K.1.f.i "obtaining, evaluating, and communicating information communicate comparative measures (e.g., heavier, lighter, longer, shorter, more, less, hotter, colder)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE THINGS

a	longer	shorter	heavier
b	longer	shorter	heavier
c	lighter	longer	heavier

2 COMPARE GROUPS

a	more	less	longer
b	more	less	heavier
c	less	longer	more

HOW TO RUN THIS PAGE

Show the named classroom items as you read each row. Students communicate what they notice by circling a comparison word. For quantity rows, arrange the groups so students can see and count each group.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMPARE THINGS

SAY “Look at the two things I show you. I will read the words in each row. Circle the word that tells how the first thing compares with the second thing.”

ROW	SAY	STUDENTS CIRCLE
a	Look at a pencil and a paper clip. Which word tells about the pencil compared with the paper clip: longer, shorter, or heavier?	longer
b	Look at a paper clip and a pencil. Which word tells about the paper clip compared with the pencil: longer, shorter, or heavier?	shorter
c	Look at a book and a pencil. Which word tells about the book compared with the pencil: lighter, longer, or heavier?	heavier

PART 2 • COMPARE GROUPS

SAY “Look at both groups I make. You may count the items if you need to. Circle the word that tells how the first group compares with the second group.”

ROW	SAY	STUDENTS CIRCLE
a	Look at a group of 5 paper clips and a group of 2 paper clips. Which word tells about the group of 5 compared with the group of 2: more, less, or longer?	more
b	Look at a group of 2 paper clips and a group of 5 paper clips. Which word tells about the group of 2 compared with the group of 5: more, less, or heavier?	less
c	Look at a group of 6 crayons and a group of 3 crayons. Which word tells about the group of 6 compared with the group of 3: less, longer, or more?	more

WHAT TO ACCEPT

Part 1 answers are longer, shorter, heavier. Part 2 answers are more, less, more. Accept a clearly circled correct word.