

Look Tell Draw

Students observe classroom objects, share what they notice, and record observations with circles and drawings.

K.1.f.ii "obtaining, evaluating, and communicating information communicate observations using pictures, drawings, and/or speech"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK CLOSELY _____

a	pencil	clip	both
b	clip	book	both
c	pencil	both	clip

2 DRAW IT _____

HOW TO RUN THIS PAGE

Show the familiar classroom objects named in the script so children can look closely before responding. Listen for each child's spoken observation, then use the circles and drawing boxes as simple records of what the child noticed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK CLOSELY

SAY “Look at the wooden pencil, paper clip, and book. Tell a partner one thing you notice. Listen to each question and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and paper clip. Is the pencil, the paper clip, or both objects longer? Circle the word that answers.	pencil
b	Look at the paper clip and the book. Which has pages, the paper clip, the book, or both? Circle the word that answers.	book
c	Look at the wooden pencil and paper clip. Which is made mostly of metal, the pencil, both objects, or the paper clip? Circle the word that answers.	clip

PART 2 • DRAW IT

SAY “What can your drawing show about the pencil and paper clip? In the first box, draw both objects so your drawing shows which one is longer. Open the book, then in the second box draw what you notice inside it.”

- Box 1: **A drawing of a pencil and paper clip, with the pencil shown longer than the paper clip.**
- Box 2: **A drawing that shows pages inside an open book.**

WHAT TO ACCEPT

Circle answers are pencil, book, and clip. Accept drawings that clearly communicate the length comparison and show pages, including simple lines or shapes used to represent the objects and pages.