

Things Can Change

Teacher-led before-and-after science marks for natural and human-made changes.

K.10.a "natural and human-made things change over time;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GROWING CHANGES

a	seed	sprout	flower
b	egg	chick	hen
c	frog	egg	tadpole

2 PAPER CHANGES

flat	•	•	marked
whole	•	•	folded
clean	•	•	torn

HOW TO RUN THIS PAGE

Read every word aloud because students will use the spoken questions to make their marks. In Part 1, students identify later stages of living things. In Part 2, students watch paper change and match each starting condition to its changed condition.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GROWING CHANGES

SAY “Living things can change as time passes. I will read the three words in each row. Listen to each question, then circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Here are seed, sprout, and flower. When a seed starts to grow, which word names what comes next? Circle it.	sprout
b	Here are egg, chick, and hen. When a chick grows up, which word names it then? Circle it.	hen
c	Here are frog, egg, and tadpole. When a tadpole grows, which word names what it becomes? Circle it.	frog

PART 2 • PAPER CHANGES

SAY “I have three sheets of paper. Watch as I fold a flat sheet, tear a whole sheet, and mark a clean sheet with a pencil. Which right word tells how each paper changed? Draw a line from each left word to the matching right word.”

- **flat** matches **folded**
- **whole** matches **torn**
- **clean** matches **marked**

WHAT TO ACCEPT

Part 1 answers are sprout, hen, and frog. Part 2 matches are flat to folded, whole to torn, and clean to marked.