

Fast or Slow

Students sort Earth changes by how quickly they happen.

K.10.d "changes may be fast or slow."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	FAST	SLOW	STAYS
b	STAYS	SLOW	FAST
c	SLOW	STAYS	FAST
d	FAST	SLOW	STAYS

2 WRITE A LETTER _____

CLOUD	
CAVE	

HOW TO RUN THIS PAGE

Read each prompt aloud and pause for students to make one mark. Students show that some Earth changes happen in a short time, while others take many days or years. You may remind students that a lightning flash is fast and a mountain wearing down is slow before beginning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each Earth change and the three choices. Think about how long the change takes, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	An earthquake starts shaking in seconds. Is the change FAST, SLOW, or STAYS? Circle your choice.	FAST
b	Wind and rain wear down a rock over many years. Is the change STAYS, SLOW, or FAST? Circle your choice.	SLOW
c	A storm begins in a few minutes. Is the change SLOW, STAYS, or FAST? Circle your choice.	FAST
d	A river changes a riverbank over many years. Is the change FAST, SLOW, or STAYS? Circle your choice.	SLOW

PART 2 • WRITE A LETTER

SAY “Look at CLOUD, then CAVE. A cloud moves across the sky in a few minutes, and dripping water makes a cave over many years. Is each change fast or slow? Write F for fast or S for slow in each box.”

- Box 1 (beside CLOUD): **F**
- Box 2 (beside CAVE): **S**

WHAT TO ACCEPT

Circle answers are FAST, SLOW, FAST, SLOW. Accept uppercase or lowercase F for CLOUD and S for CAVE.