

Use It Again

Students identify objects that can be used more than once.

K.11.a "some materials and objects can be used over and over again;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AGAIN _____

a	tissue	pencil	wrapper
b	book	napkin	tissue
c	tissue	napkin	block

2 YES OR NO _____

book	
tissue	
paperclip	

HOW TO RUN THIS PAGE

Read every choice aloud, and show the real classroom item when it is available. Students decide whether an item can still be used after its intended use, then mark their answers on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE AGAIN

SAY “After an item is used as intended, can it still be used again? Listen as I read each row. Circle the word for the item that can be used over and over again.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: tissue, pencil, wrapper. Which item can be used over and over again?	pencil
b	I will read the words: book, napkin, tissue. Which item can be used over and over again?	book
c	I will read the words: tissue, napkin, block. Which item can be used over and over again?	block

PART 2 • YES OR NO

SAY “Look at each word beside a box. If the item can be used again, write Y in its box. If it cannot be used again after its intended use, write N. What letter will you write in each box?”

- Box 1 (beside book): **Y**
- Box 2 (beside tissue): **N**
- Box 3 (beside paperclip): **Y**

WHAT TO ACCEPT

Circle rows: pencil, book, block. Write boxes: book, Y; tissue, N; paperclip, Y. Accept uppercase or lowercase Y and N.