

Bin Material Hunt

Students identify materials that belong in a recycling bin.

K.11.b "materials can be recycled; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	paper	rock	shoe
b	diaper	glass	toy
c	leaf	cloth	metal

2 MARK THE BIN _____

cardboard	
leaf	
diaper	

HOW TO RUN THIS PAGE

Recycling turns accepted materials into new products. For this activity, our example bin accepts only clean paper and cardboard, empty glass bottles and jars, and empty metal cans. Real recycling rules vary; check your local list. Read every choice aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Use our example bin list. Here, paper is clean, glass means an empty glass bottle or jar, and metal means an empty metal can. Listen to each row and circle the material our example bin accepts.”

ROW	SAY	STUDENTS CIRCLE
a	I will read the words: paper, rock, shoe. Which material belongs in our example bin?	paper
b	I will read the words: diaper, glass, toy. Which material belongs in our example bin?	glass
c	I will read the words: leaf, cloth, metal. Which material belongs in our example bin?	metal

PART 2 • MARK THE BIN

SAY “Read cardboard, leaf, and diaper with me. The cardboard is clean. Write R if our example bin accepts the item, or X if it does not.”

- Box 1 (beside cardboard): **R**
- Box 2 (beside leaf): **X**
- Box 3 (beside diaper): **X**

WHAT TO ACCEPT

Circle paper, glass, and metal, using the examples defined above. Write R for clean cardboard and X for leaf and diaper. These answers apply to our example bin; other recycling or composting programs have their own rules.