

Choice Care

Students connect everyday choices to clean air, water, land, and living things.

K.11.c "choices we make impact the air, water, land and living things."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE _____

a	ground	bin	water
b	ON	ground	OFF
c	water	litter	smoke

2 CONNECT _____

smoke	•	•	water
litter	•	•	air
spill	•	•	land

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. Students show that choices can help or harm Earth resources and the living things that need them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE

SAY “Listen to each question. Point to the words as I read them, then circle one word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Here are ground, bin, and water. If you have a wrapper, which place helps keep the land clean? Circle the word.	bin
b	Here are on, ground, and off. When you leave a sink, which choice helps save water? Circle the word.	OFF
c	Here are water, litter, and smoke. Which one would you choose to give a thirsty plant, a living thing? Circle the word.	water

PART 2 • CONNECT

SAY “Look at the words on the left and the words on the right. Draw a line from each left word to the Earth resource it can affect.”

- **smoke** matches **air**
- **litter** matches **land**
- **spill** matches **water**

WHAT TO ACCEPT

Circle bin, OFF, and water. Match smoke to air, litter to land, and spill to water.