

Resource Choice Sort

Teacher-led sorting of reuse, recycling, and environmental choices.

K.11 "The student will investigate and understand that humans use resources. Key ideas include some materials and objects can be used over and over again; materials can be recycled; and choices we make impact the air, water..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USE AGAIN _____

a

REUSE

TRASH

RECYCLE

b

TRASH

RECYCLE

REUSE

2 WHAT IT AFFECTS _____

SMOKE

•

•

LAND

SPILL

•

•

AIR

LITTER

•

•

ANIMALS

CARE

•

•

WATER

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to make one mark at a time. Students show that some materials can be used again or recycled, and that choices can affect air, water, land, and animals.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • USE AGAIN

SAY “Listen as I read the words in each row. Think about what can happen to a material after you use it, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	A paper bag is still clean and can carry something again. Which word means use it again?	REUSE
b	A clean empty can is ready for the recycling bin. Which word tells what to do with it?	RECYCLE

PART 2 • WHAT IT AFFECTS

SAY “The left words are SMOKE, SPILL, LITTER, and CARE. The right words are LAND, AIR, ANIMALS, and WATER. Listen to these examples: smoke enters the air; oil spills into a pond; litter is left on the ground; a person cares for an injured animal. For each example, draw a line from the left word to the place or living things named in that example.”

- **SMOKE** matches **AIR**
- **SPILL** matches **WATER**
- **LITTER** matches **LAND**
- **CARE** matches **ANIMALS**

WHAT TO ACCEPT

Circle REUSE in row 1 and RECYCLE in row 2. Match SMOKE to AIR, SPILL to WATER, LITTER to LAND, and CARE to ANIMALS.