

Push Pull Moves

Students watch simple classroom actions and mark how objects move.

K.2.a "pushes and pulls can cause an object to move;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	PUSH	PULL	STOP
b	PUSH	PULL	STOP
c	STOP	PULL	PUSH

2 MATCH MOVES _____

BOOK	•	•	ROLLS
DOOR	•	•	SLIDES
PENCIL	•	•	SWINGS

HOW TO RUN THIS PAGE

Gather a book, a door, a chair, and a pencil. Model each action where all students can see it, then read each prompt aloud and give students time to mark their pages. Students show that a push or pull can make an object move by naming the force and matching objects to their motions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Watch each action closely. I will read the three words in each row, then you will circle the word that tells what I did.”

ROW	SAY	STUDENTS CIRCLE
a	Watch me move the book away from my body. Did I push, pull, or stop? Circle the word that tells what I did.	PUSH
b	Watch me move the door toward my body. Did I push, pull, or stop? Circle the word that tells what I did.	PULL
c	Watch me move the chair away from my body. Did I push, pull, or stop? Circle the word that tells what I did.	PUSH

PART 2 • MATCH MOVES

SAY “Watch me make each object move. I will read the words in both columns. Draw a line from each object word to the motion word that tells how it moved.”

- **BOOK** matches **SLIDES**
- **DOOR** matches **SWINGS**
- **PENCIL** matches **ROLLS**

WHAT TO ACCEPT

Part 1 answers are PUSH, PULL, PUSH. For Part 2, demonstrate the book sliding, the door swinging, and the pencil rolling before students match BOOK to SLIDES, DOOR to SWINGS, and PENCIL to ROLLS.