

Crayon Color Hunt

Students identify named colors by tracing with the matching crayon.

K.3.a "colors;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND AND TRACE

red

blue

2 MORE COLORS

yellow

green

HOW TO RUN THIS PAGE

Give each student red, blue, yellow, and green crayons. Read each part aloud, then watch which crayon each student chooses to trace the gray model. Identifying the named crayon shows that the student recognizes the color.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND AND TRACE

SAY “Can you find your red crayon? After you find it, can you trace the gray word red with it? Can you find your blue crayon? After you find it, can you trace the gray word blue with it?”

- Box 1: **The student traces red with a red crayon.**
- Box 2: **The student traces blue with a blue crayon.**

PART 2 • MORE COLORS

SAY “Can you find your yellow crayon? After you find it, can you trace the gray word yellow with it? Can you find your green crayon? After you find it, can you trace the gray word green with it?”

- Box 1: **The student traces yellow with a yellow crayon.**
- Box 2: **The student traces green with a green crayon.**

WHAT TO ACCEPT

Accept each response when the student uses the named color crayon, even if the tracing is not fully formed. The key evidence is selecting red, blue, yellow, and green when each color is named.