

Form Finders

Students identify and match shapes as observable forms.

K.3.b "shapes and forms;"

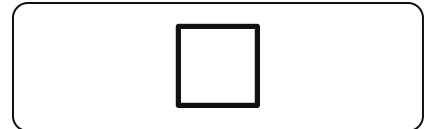
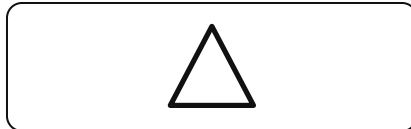
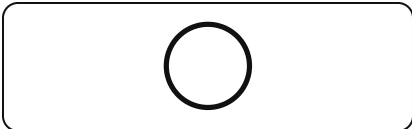
NAME _____

DATE _____

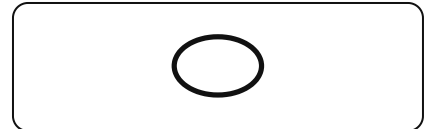
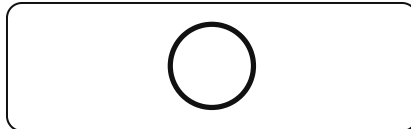
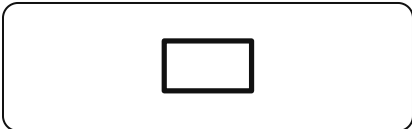
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

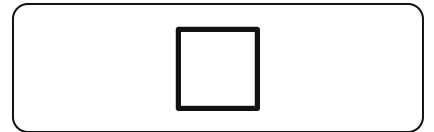
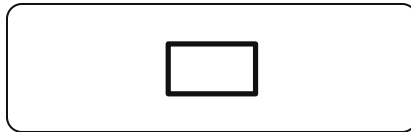
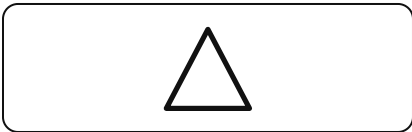
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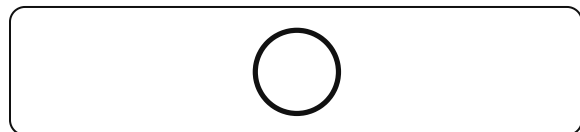
b



c

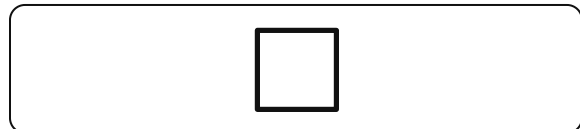
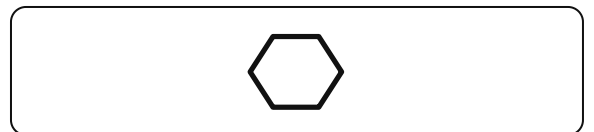


2 MATCH FORMS _____



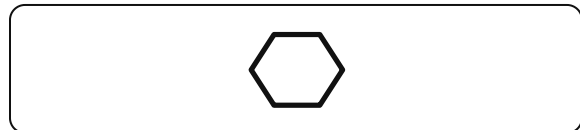
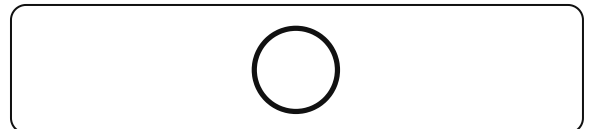
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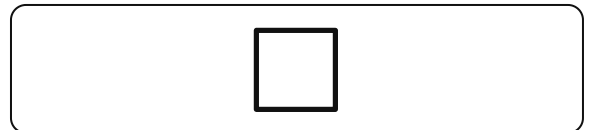
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HOW TO RUN THIS PAGE

This sheet treats shape and form as properties students can observe. Before students mark, model how to look for sides, corners, and round edges with a trapezoid. Read each question aloud and give students time to look closely at the forms.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the forms in each row. Listen to each question, then circle one form in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Which form has three straight sides and three corners?	triangle
b	Which form has four straight sides, with two long sides and two short sides?	rectangle
c	Which form has four equal sides and four corners?	square

PART 2 • MATCH FORMS

SAY “Look at the forms on the left and the forms on the right. Draw a line from each form on the left to the same form on the right.”

- **circle** matches **circle**
- **square** matches **square**
- **hexagon** matches **hexagon**

WHAT TO ACCEPT

Circle triangle in row 1, rectangle in row 2, and square in row 3. Accept lines that connect each left form to its identical right form, circle to circle, square to square, and hexagon to hexagon.