

Feel and Tell

Students use touch to describe how familiar materials feel.

K.3.c "textures and feel; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS

a	soft	smooth	rough
b	hard	soft	rough
c	hard	rough	soft

2 DRAW LINES

paper	•	•	soft
pencil	•	•	smooth
hand	•	•	hard

HOW TO RUN THIS PAGE

Give each student a sheet of classroom paper and a pencil. Read the choices aloud, let students touch each material, and have them mark the word that describes what they feel.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Use one finger to touch each item I name. I will read the words in every row. Listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Touch your sheet of paper. Does it feel soft, smooth, or rough? Circle the word that tells how it feels.	smooth
b	Touch your pencil. Does it feel hard, soft, or rough? Circle the word that tells how it feels.	hard
c	Touch the palm of your hand. Does it feel hard, rough, or soft? Circle the word that tells how it feels.	soft

PART 2 • DRAW LINES

SAY “Touch the paper, pencil, and palm of your hand again. I will read the words in both columns. Can you draw a line from each item to the word that tells how it feels?”

- **paper** matches **smooth**
- **pencil** matches **hard**
- **hand** matches **soft**

WHAT TO ACCEPT

Circle row answers are smooth, hard, and soft. Matching lines are paper to smooth, pencil to hard, and hand to soft.