

Big or Heavy?

Students compare familiar classroom objects by size and weight.

K.3.d "relative sizes and weights of objects."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a	pencil	book	paperclip
b	hand	book	paperclip

2 LIFT AND CIRCLE

a	book	pencil	paperclip
b	pencil	paperclip	book

HOW TO RUN THIS PAGE

Place a pencil, a book, and a paper clip where students can see and handle them safely. Read each row aloud, have students look or lift as directed, then have them circle the printed object name that answers the question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LOOK AND CIRCLE

SAY “Look carefully at the real objects I name. I will read the words in each row, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the book. The choices are pencil, book, and paper clip. Which word names the bigger object? Circle it.	book
b	Hold your hand near the paper clip. The choices are hand, book, and paper clip. Which word names the smaller object? Circle it.	paperclip

PART 2 • LIFT AND CIRCLE

SAY “Lift each real object I name, one at a time, so you can feel its weight. I will read the words in each row, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Lift the pencil and the book, one at a time. The choices are book, pencil, and paper clip. Which word names the heavier object? Circle it.	book
b	Lift the pencil and the paper clip, one at a time. The choices are pencil, paper clip, and book. Which word names the lighter object? Circle it.	paperclip

WHAT TO ACCEPT

Accept circles on book, paperclip, book, and paperclip, in row order. Students may compare by looking for size and by lifting objects to feel relative weight.