

Water All Around

Students identify water uses, places, movement, and forms.

K.4 "The student will investigate and understand that water is important in our daily lives and has properties. Key ideas include water has many uses; water can be found in many places; water occurs in different phases; and water flows downhill."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WATER _____

a	wash	sleep	read
b	desk	lake	shoe
c	up	flat	down

2 MATCH FORMS _____

ice	•	•	gas
water	•	•	solid
vapor	•	•	liquid

HOW TO RUN THIS PAGE

Read each printed choice aloud while pointing to it. Students show what they know by circling one word in each row and matching each water form to its phase.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WATER

SAY “Listen as I read each row and point to the words with me. Can you circle one word that answers each question?”

ROW	SAY	STUDENTS CIRCLE
a	Here are wash, sleep, and read. Which word names something people can use water for?	wash
b	Here are desk, lake, and shoe. Which word names a place where water can be found?	lake
c	Here are up, flat, and down. Which word tells where water goes when it flows downhill?	down

PART 2 • MATCH FORMS

SAY “The words on the left name water in different forms. Can you draw a line from each left word to the phase word that matches it?”

- **ice** matches **solid**
- **water** matches **liquid**
- **vapor** matches **gas**

WHAT TO ACCEPT

Circle answers are wash, lake, and down. Match ice to solid, water to liquid, and vapor to gas.